

# iMuse

## Evaluation Questionnaires



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June 18,2010

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# Questionnaires

- Usability
  - Overall
  - Screen
  - Terminology
  - Ease of operation
  - System Capabilities
- Functionality
  - PrRoom
  - Navigator
  - Wing
- Educative
  - Knowledge acquisition



# Usability (1)

## **A. Overall Reactions to the System**

1. (terrible/wonderful)
2. (frustrating/satisfying)
3. (dull/stimulating)
4. (difficult/easy)
5. (inadequate power/adequate power)
6. (rigid/flexible)

## **B. Screen**

1. Characters on the computer screen  
(hard to read/easy to read)
2. Highlighting on the screen simplifies task  
(not at all/very much)
3. Organization of information on screen  
(confusing/very clear)
4. Sequence of screens (confusing/very clear)



# Usability (2)

## **C. Terminology and System Information**

5. Use of terms throughout system  
(inconsistent /consistent)
6. Computer terminology is related to the task  
you are doing (never/always)
7. Position of messages on screen  
(inconsistent/consistent)
8. Messages on screen which prompt user for input  
(confusing/clear)
9. Computer keeps you informed about what it is doing  
(never/always)
10. Error messages (unhelpful/helpful)



# Usability (3)

## **D. Learning**

11. Learning to operate the system (difficult/easy)
12. Exploring new features by trial and error  
(difficult/easy)
13. Remembering names and use of commands  
(difficult/easy)
14. Tasks can be performed in a straight-forward  
manner (never/always)
15. Help messages on the screen (unhelpful/helpful)
16. Supplemental reference materials  
(confusing/clear)



# Usability (4)

## **E. System Capabilities**

17. System speed (too slow/fast enough)
18. System reliability (unreliable/reliable)
19. System tends to be (noisy/quiet)
20. Correcting your mistakes (difficult/easy)
21. Experienced and inexperienced users' needs are taken into consideration (never/always)



# Educative

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I learned something new today.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This exhibit/docent tour/program piqued my curiosity, making me want to read more about the topic.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm planning to tell my friends or family about what I learned today.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I plan to return to the museum soon in order to learn more.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For those statements below that apply, please check the box that best describes your opinion about the project (exhibit, docent tour, etc.) that received funding from UHC and OMS:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
The exhibit/docent tour/program was clear and informative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibit labels helped me better understand the meaning of the museum's artifacts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The docent helped me better understand the human stories behind the artifacts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The exhibit or docent tour helped me better understand my community's history.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>